



*ASTROPATH*  
*QUANTUM*  
*ASTROLOGY*  
*ACADEMY*

*ASTROPATH QUANTUM ASTROLOGY ACADEMY,  
the Courses, Activities, and its Spirit  
are dedicated to  
all the Master Souls and Bodhisattvas  
who have made the huge sacrifices  
to raise their fellow humanity  
from this sweet prison.*



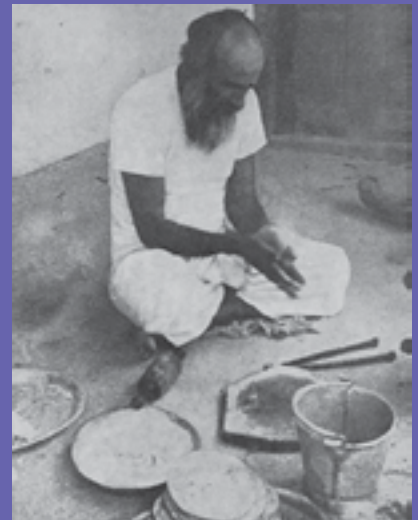
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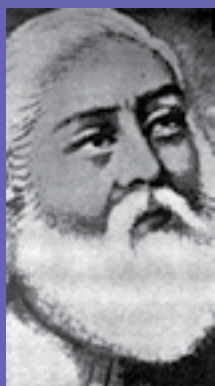
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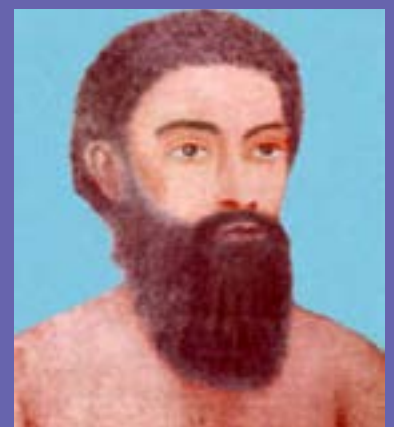
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# TABLE OF CONTENTS

TITLE PAGE.....	1
DEDICATION/MASTERS.....	2
TABLE OF CONTENTS.....	3
MISSION STATEMENT.....	4
GESTALT OF AQAA.....	6
COURSE WORK (Categories and Traditional Course Levels) & QUIZZES.....	8
Specific Courses.....	9
ACTIVITIES and RESOURCES.....	13
Specific Activities.....	14
FORUMS.....	15
LABS, DEMONSTRATIONS, LIVE CLASSES.....	15
CERTIFICATES.....	16
ADMINISTRATION / FACULTY.....	16
REGISTRATION.....	17
TUITION/FEES.....	17
NAVIGATION and TECHNICAL THINGS.....	18
<u><b>WHO SHOULD TAKE THESE CLASSES?</b></u> .....	<u>20</u>

“Truth is the highest thing, but true living is still higher.”

## MISSION STATEMENT

AQAA, in a time of immense academic costs, steps out to make its mission to present extremely high quality learning at **extremely high affordability, so that interested persons in all countries may benefit**. Our Non-profit organization arranges fees and format to permit students to pay as they go and at their own paces, meanwhile NOT incurring burdensome debt.

We do this in an online Academy setting of a Learning Management System associated with Moodle colleges and schools that present **student-centered learning with advanced educational tools**--our second mission objective.

**Presenting Astrology in a unique manner** is another focus, this to be done with captivating video, motivating ideas, beautiful imagery, stimulating Forums, pertinent Glossary, and thought-provoking Games to instill the Quantum learning cunningly.

The fourth statement is to **unshackle Astrology** from its limitations by **including the feminine energies that have been marginalized** in Babylonia, Greece, and the Western countries since the matriarchy was marginalized. We use ignored and little appreciated Asteroids and Small Planets, but particularly the Greek Pantheon. We go well beyond the male-dominated figures that have chained and limited humanity and Astrology.

To these ends we've emphasized our special planetary approach with realizing a **Quantum approach to Mythology**. What this looks like is the teachers and students acknowledging the richness of the Archetypal and Mythological bases and extensions into our current lives...rather like holding Johann Sebastian Bach in our consciousness as an inspiring hero, and experiencing his nobility in our own behavior.

**An important objective is adapting pertinent psychological understandings to our Astrological needs...and vice versa**. The writings of Jung, Hesse, Jean Shinoda Bolen, and Carol S Pearson become foundational for promoting a psychological approach to the Astropath use of the Archetypes.

While the Quantum and psychology theory upholding the approaches is a bit weighty, and the increased amount of planetary bodies is greatly increased, the **Astropath objective is to make this study easy with the above-mentioned interactions and delivery styles**.

The largest mission of all is the practical application of these intentions to the student's actual living. Truth is the highest thing, but true living is still higher. **Our purpose is to show**

**how Astropath can empower any person's life**, but especially a dedicated student's who understands just how the AQAA model fits intricately into her or his process of ***self-awareness, growth, and evolvment to personal spiritual goals.***

In a very large sense, **our goal is to foster incentive, capability, and direction for whatever level of spiritual Liberation (Moksha)** a student is able to achieve *by making these skills remove the obstacles to and supplement deep meditation.*

“The universe is made of stories, not of atoms.” -Muriel Rukeyser

## THE GESTALT OF AQAA

Astropath has been teaching online since February, 2009, previously in a *12-sided glass building with a circular “chart” pool* surrounded by Planets and Signs, with the environmental Houses represented by the outside.



Former Astropath 12-sided Hall

Now starting in October, 2013 AQAA has sacrificed the beautiful and symbolic 3D virtual world to embrace the online Academy setting to foster *student-centered eLearning*.

As the world is leaping forward with what’s called Rapid eLearning, *AQAA is out front using better and better techniques in video, eLearning gaming, breakthrough concepts, to catch multi-intelligences in students*. Some learning with visual text, or images, or lists, or audio-spoken words, or sounds. Some like interaction with other students and with the teacher, so we have Forums, guided by the teacher, but powered by student participation.

The gaming around Astropath Astrological work is to take some “work” out of the subject and add fun--while always stimulating new understanding. *Students learn about 27% better and faster when these attention-capturing techniques are used*.



*AQAA top of site Home page*

Our classes cost less than the price of a movie at a theater. The value though may be incalculable because of the life-changing concepts, or the personal recognitions of an archetype or a personality trait, like in therapy. The psychology components of Astropath are immense as we weed through Shadowy subpersonalities and eke out a genuine Archetypal response.

For other educational institutions the cost of books runs from \$15 to several hundred. Instead **Astropath uses Dropbox and the AQAA Resources to share its library of documents, images, and Astrology charts** to minimize further financial outlay, but also to pinpoint specific topics and approaches.

**Dropbox invitations** are sent after Confirmation of tuition payment upon request from the student who will simply accept the email Invite from Dropbox.com, and Astropath Astrology will be added to your Documents\ Dropbox folder if you have it installed. If not, you will be sent to download it, quickly, with *1 GB free cloud storage*. All of this library is free.

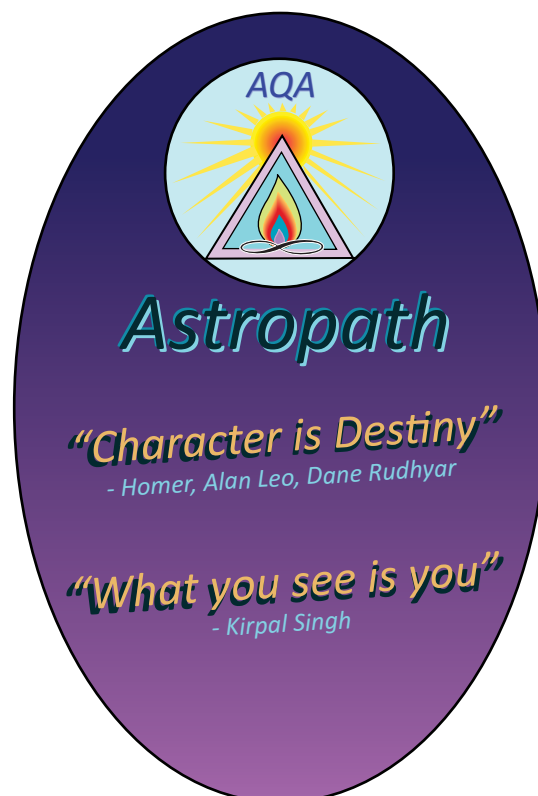
There are no Course beginnings and endings; the Calendar just records ongoing Wiz IQ Labs for Q&A and specific presentations, sometimes from students.. *A student can enroll in a Course or Unit at any time and have 3 months to complete what might only require an hour's worth of time.* All is geared to a part-time study, and to people with their own drums.

Astropath facilitates student empowerment with Forums where personal Astrological experiences are contributed to the commonweal. *The student becomes a teacher, both here and with blogs.*

Additionally and significantly, *students also get to have participant opportunities in real time to ask questions for immediate answers, and to contribute research and personal ideas.* In a **live classroom** students and teachers can share screens, raise issues, respond to polls, and use other Webinar techniques provides by the latest technology, which Astropath early embraces. Live instruction is part of two meeting times on weekends.

**Collaboration** is also built in to some presentations and Live Labs, *allowing students to ask questions while watching the recording!*

Astropath wants to deliver enhancements for true living. For us to change our lives, and substitute deep values and meaning, we need to be closely in touch with our Unconscious and Subconscious. Astropath helps turn that **self-awareness** into **growth**, and foster personal **evolution**. We augment your personal spiritual goals. *We help empower you on your Path.*



# AQAA COURSE WORK

## Categories and Traditional Course Levels

ASTROLOGY 001: BACKGROUND AND GENERAL FILES (Not Courses)

ASTROLOGY 101

ASTROLOGY 102

ASTROPATH ASTROLOGY 201: CONCEPTS & GRAPHICS

ASTROPATH ASTROLOGY 202 EXAMPLE SESSIONS

ASTROPATH ASTROLOGY 203: PRACTICUM LAB

ARCHETYPES OF TRUTH 204

eLearning Games 204

ASTROPATH ASTROLOGY 301

AQA 001 Category contains a growing number of pertinent documents that give background for Quantum and Astropath ideas and teachings. These are all free.

Of particular significance is the 25-page discussion of the human condition which is part of a book called *The Tail of the Elephant*, pun intended. A careful reading of this document lays some groundwork for the Astropath Quantum approach to reality, Soul, ego, Astrology, and on.

*Additional PDFs/Docs* here explore and summarize some of Carl Jung's ideas on Personality which is a powerful part of therapeutic focus in Astropath. Expect to find background stories and treatments regarding thoughts and practices of people like Cayce, Hesse, who illustrate the *Quantum perspective from which we work*. These will usually be found in 001 folders, but where closely thematic will come up in 201, 301, and other Categories.



Astrology Basics comprising Beginner Courses will be found in 101 where you would expect; however, certain introductory subjects like relational Astrology (Synastry) will be in the intermediate 201 and 301, which *confusingly are applicable for second-level Beginners, Intermediates, Advanced, and non-Astrology majors too*. This is because much of the information in these approaches is new to everybody, and also because you may glean concepts to

apply to your own life and not pay such close attention to more detailed usages that don't interest you. *You are charting your own studies.*



**Site Questions** (right above the Courses Categories) grow from these documents and contribute considerably to the learning, as well as supplement the Questions found in the Courses and Games. Such “quizzes” form a backbone to the learning. They share as well as inquire.

The **Answers** not only document the learning for the **Certificates** but also present and review ideas and information necessary for a full grasp of the subject at hand, so the enterprising learner needs to devote time and attention to these. *Since the studies are done for love, there are no grades, but specific student participation is carefully reported by the site software.*

In fact **ALL the Activities and Courses**, except for 101 Courses for seasoned Astrologers, deserve detailed attention to gain properly what Astropath is bringing to the table. For example the **Forums** (General and Course-specific) are vital for demonstrating, helping, and sharing understanding in the community, as are the **Glossary** contributions. Both of these prompt participants to track their charts closely and share interpretations, while learning from what classmates say. Every effort will be fruitful.

## Specific Courses

(Sampling, *Offered at Various Times*)

Along with the PDFs and Word documents, probably the main start for study are the lectures found inside Categories and Folders with the videos and interactive ideas, listed as **2\_**, or **2\_A, B...**

**TTS** entries are for Text-to-speech needs. **ACC** = Accessibility.  
**CC** = Closed Caption. The **STD** means Standard with no special audio or text.



Please pay attention to the Series numbers:

**0\_series.** Free downloads, informative, general background, etc.

**1\_series 101.** Beginner, Review, or Up-to-speed Astrology documents, charts, and illustrations for 101 Courses. Dropbox supplements these.

**1\_series 102.** Review, or Up-to-speed Astrology documents, charts, and illustrations for 101 Courses. Dropbox supplements these.

**2.2\_series Force 201.** Intermediate collections around Fundamental Force, concepts for the 201 Courses. Dropbox supplements these too.

**2.3\_series Quantum 201.** Intermediate collections around concepts for the 201 Courses. Dropbox supplements these too.

**2.4G\_series Archetypes 201.** Intermediate and Advanced Game collections and Activities around Archetypal concepts for the ALL levels.

**2.5M\_series Mythology 201**

Most of these will appear in **201 Concepts & Graphics**, but may fall into the **201 Category, Example Sessions** when they are purely video examples on charts of the concepts. The numbering of thematic Course, Activities, and Resource will parallel.

The 201 Practicum Lab is for WiziQ Weekend files of some sort and will be numbered accordingly.

Again, If an Activity doesn't have a number at the beginning of its title, then it's intended for all students and interested persons.

### **2.2A\_ Is Astrology a Fundamental Force?\_STD**

### **2.2B\_ Is Astrology a Fundamental Force?\_STD**

### **2.2C\_ Is Astrology a Fundamental Force?\_STD**

### **2.3A\_ Astrology as a Quantum Agent\_ STD**

Which contains:

Quantum and Astropath Expression\_ STD

Astrology as a Quantum Paradigm\_ STD

### **2.3B\_ Quantum and Astropath Expression\_ STD**

Which contains:

Co-creating in a Quantum Sense\_ STD

Co-creating Expressions\_ STD

Quantum Expressions\_ STD

While the primary purpose of Astropath is to stimulate spiritual growth towards mastering one's limitations, Shadows, and obstacles, a foremost means for doing this is to reveal the tight connection between Astrology and psychology, particularly Depth psychology. Leading the thought on the psychological work is found in the writings of Jean Shinoda Bolen, particularly *Goddesses in Every Woman: A New Psychology of Women*. Then *Gods in Everyman: A New Psychology of Men's Lives & Loves*. These companion works serve to show the vital connection between Mythology and psychology as found in our own psyche thousands of years later.

### **2.4\_ Archetypes of Truth\_ Std**

**2.4A\_ ... 2.4C\_ ... 2.4D\_ ...** Continually added Presentations on the Archetypes, overlapping the small planet studies and the games that follow here.

These Courses and the later **5\_ Mythology Deep in You\_ STD** have many videos and activities contained in them, and since the two areas are so close in description and usage, there's much overlap. These could as easily be in the 5\_ series.

**2.4.1\_ Ceres\_ Std** is a game that commences the introduction to the Archetypes, Mythology, and small Planets in terms of Call, Challenge, Quest, Journey, Prowess, Achievements, Rewards, and demonstration of Learning while learning. *Demeter* is her Roman name. The game also deals with Gaea, Rhea, Cybele, and Hermes/Mercury.

**2.4.2\_ Pluto\_ Std.** His Greek name, *Hades*, became synonymous with Hell--much of the subject of this game, as this brother nemesis to Ceres has a story not so evil.

**2.4.3\_ Persephone\_ Std.** Daughter of Demeter/Ceres she is featured in this game to develop

understanding of the Mysteries of Eleusis and the connections between the Subconscious, Unconscious, and Innocence as seen in the Child. Romans called her *Proserpina* (also an Asteroid).

**2.4.4\_Mars\_Std.** This familiar archetype of passion, strife, and Get-to-it energies is explored in this game as the warrior poses a different path to the Caregiver.

**2.4.5\_Dionysus\_Std.** An hugely significant departure from traditional astrologies is this Archetype who figures powerfully in Mythology and actual life--here as a game personage presenting breakthrough awakening or possible insanity. Romans, who called him Bacchus, emphasized shadow side of this energy.

**2.4.5\_Hermes\_Std.** In addition to their transformative roles, Dionysus and Hermes are Seekers and Wanderers who inspire humanity to places greater than themselves. Hermes/Mercury appears frequently in these games as the Psychopomp who escorts Souls to higher regions. He also becomes an imp that tests continually people's values.

**2.4.6\_Aphrodite\_Std.** Aphrodite/Venus offers a panacea for humanity, but for the most part, is only temporary because the love tends to be mostly carnal, but it's a start, so this game figure offers much to the student who seeks to master her mystery.

**2.4.7\_Kron\_Std.** The asteroid associated with Kronos and Saturn, this energy generates a compelling game to learn the power of this sobering taskmaster who takes the roll of time and destroyer...of frivolous pursuits.

**2.4.8\_Apollo\_Std.** Apollo contributes much understanding to our Sun in our consciousness and is a perplexing figure for the game player who has to discover much about his own ego to play this game well. The brother-sister relationship to Artemis is prominent.

**2.4.9\_Artemis\_Std.** In this game the Moon is included because Artemis/Diana has the lunar body as her province and symbolizes its presence in our lives. This is a companion study game to 2.4.10\_Apollo as it works through thought, feeling, and action.

**2.4.10\_Minerva\_Std.** Minerva, being the Roman name for Athena who became known as Pallas, stands prominently as a powerful feminine figure equal to her father Zeus from whose head she sprang. The game develops this subtle power play between father and daughter.

**2.4.11\_Poseidon\_Std.** Is Neptune a spiritual elevator for humanity? Or a tyrant? This game addresses this question and launches levels of self-discovery.

**2.4.12\_Zeus\_Std.** This Archetype game has to do with the Zeus-A asteroid and the hypothetical energy the Uranian Astrologers use; in all cases Jupiter represent much power...and generally exaggerated in a male-dominant manner.

**2.4.13\_Hephaistos\_Std.** Every person ought to be grateful to recognize this artistic and painfully human energy in each of us. This game shows Vulcanos as an important source of co-creativity for us all.

**2.4.14\_Hera\_Std.** Hera or Juno represents a deposed matriarchy, and her behavior and values show the ego's need for balance, upleveling of needs, self-love, and forgiveness. Generally showing none of these characteristics, Hera lets the game player choose growth in these areas.

**2.4.15\_Heracles\_Std.** The Roman Hercules is the sort of Christlike result of this Pantheon play of ego expression. He is the Hero who overcomes with his super Labors to rise to the stars, the game looks at how this can happen.

**2.4.16\_Uranus\_Std.** Uranus is the symbol of brilliance that initiated all the Greek Pantheon, but he is mysterious and erratic. This game looks at how.

**2.4.17\_Hestia\_Std.** Perhaps the greatest of all the gods and goddesses is the least seen, the least heard, about who no stories are told, and this game explores the spiritual values of this first-born of Kronos.

**5\_Mythology Deep in You\_Std.** The 5\_series explores what the Archetypes contribute to the human story. The poet Muriel Rukeyser pointed what might be a great mystical truth: *“The universe is made of stories, not of atoms.”* And in a Quantum manner the ancient fervent beliefs are passed into human consciousness to transfer to our lives, primarily through the Archetypes of our Planets.

# ACTIVITIES and RESOURCES

Activities in this school are part of the Course work, and refer to styles of learning such as:

**Forums** (Powerful sharing and teaching of real-life, real-time experiences)

**Glossary** ('Nother opportunity for sharing learning, & reaping what others learn'd)

**Bibliographies** (Annotated *outside* reading that will make the *inside* much richer)

**URL sites**

**PDFs and Documents from MS Word** (More resources that represent *must reads*)

**Assignments** (Vehicles for personal study, advanced study, Certificate track)

**Lessons** (Overflow Course videos and interactive subject matter)

**Choice Questions or Thoughts to Amplify Learning** (Interactives within Vid study)

**Database Collections** (Dropbox mostly)

**Journal** (*Major* for you and Teacher--supplements your personal Jrnl for just you)

**Spiritual Diary** Totally private tool for changing ego behavior and tendencies.

**Questionnaire/Survey/Polls** (Devices for prompting thought and consideration)

**Quizzes** (Huge part of stimulating learning processes while documenting them)

**Video packages that include interactive slides** (Core of Courses and Activities)

**Videos of Lab instruction at WizIQ Weekends** (Used for study or occasional miss)

**Podcasts of classes and subjects** (Mostly audios)

**Dropbox charts, documents, diagrams, image files, etc.**

**Workshops** (301 level and above. Peer review and sharing.)

Most of these are like a Course or Class in themselves. Many of them are part of the 1\_series, 2\_series, 3\_series, 4\_series and so on. Students should look for these designations to know what level they are working in. One might pursue the 2\_series with 2A\_ in the 201 Category, then become familiar with the PDFs that are numbered 2.1, 2.2, etc. And participate in the 2\_Forum regarding that particular Course, *Is Astrology a Fundamental Force?*. And so on.

*The purpose of this Academy is to learn all possible on our subjects to be able holistically to grow as well as grasp the workings of this approach to the universe and one's place in it.*



Additionally those who would like to gain either a **Certificate of Completion** or a **Certificate of Excellence** would want to pursue high success and participation.

## Specific Activities and Resources (Sampling, *added to regularly*)

These offerings are generally free, and germane to the Astropath Quantum approaches or to specific Course work. Found mostly in 001 Category and Folders, they generally download to your computer.

***Indian Life--Hesse.doc.*** Hermann Hesse's short story about Karma.

***Reincarnation and Karma.pdf.*** Article that gives some perspective on the subjects.

***Everything You Know Is Wrong.pdf.*** Paradigm shift article postulating that humanity made the leap to Neanderthal through purposeful genetic alterations.

***Your Psyche--Egg Diagram, the Human Condition.pdf.*** Stemming from the eclectic and Transpersonal psychologist, Roberto Assagioli, this Egg Diagram excerpt from Dr. Starchylde's Master's thesis in psychology explains a great deal of the background concepts surrounding Astropath. In the article is the diagram that appears on our Home page as a link to the full size.

***Jung's Archetypes, Astrology, and Enantiodromia.pdf.*** This is a series of small synopses for classes studying Archetypes and Astrology connection to them, a la Carl Jung. Even though we go well beyond Jung on this subject, some foundation with his pioneering work is needed. His origination of Enantiodromia is stunning for our work, and for human dynamics.

***Jung's Theory--Boeree.doc.*** This article about Jung's ideas goes further, and takes up many of the subjects Astropath Quantum Astrology revels in.

***Edgar Cayce Article.pdf.*** Cayce was a primary instance of Quantum Mechanics in action in the living society. Everyone should know about his achievements and life.

***Maeve.pdf.*** This is another short story and approaching reality from another angle--a Spiritual one in which each human is growing to reach a level of pure Light, and those who already have are there to guide. This is the ultimate in Quantum expression.

*Check back as new Activities and Texts are steadily added.*

## FORUMS, JOURNALS, AND GLOSSARY

In many ways, these three carry more importance than the lectures, games, and other activities because this is where the student reveals best what s/he feels and knows about her or his living. The mystic, writer, and Guide of Souls said, "Truth is the highest thing, but True living is even higher."

All students journal to record personal experiences and ideally recognize the accompanying Astrological energies that coincide. Forums might also stimulate such pursuit and thinking in addition to allowing the student to share the personal experiences with others--prompting further experiences in others. It's like writing a song and sharing it, only further offering transferable symbols that can mean something important to the reader.



AQAA is more about learning about the true self, than about learning about Astrology. That's why shoemakers, waitresses, and senators can be interested in what we do here. We change lives.

And the Glossary, while simply sharing shorthand and meanings, can go much farther to generate new thought and personal feeling somewhat as the Forums can do, though Forums are probably the vehicle that will be most active for this purpose.

## LABS, DEMONSTRATIONS, LIVE CLASSES

*WizIQ Weekends are about demonstrating in a live class various Astrological situations and life situations* and perhaps coming up with solutions and Soulutions, or at least identifying issues in terms of Astropath approaches to discovery, homeostasis, and relief.

Other times, *the Lab will serve to answer front-burner questions, or to show examples* (on the whiteboard or shared screen) how responses or solutions might look. Thus students get to work at their own paces alone, but additionally garner the connections and immediacy from contact, answers, and group exchanges.

Since AQAA has enrollees from all over the world, **we meet Saturdays at 4 p.m., Pacific Time, which works for the USA and Australia.**

And **Sundays at 9:30 a.m. Pacific Time, which works for Europe, USA, and India.** **AQAA selected these times to allow people from all over the world to work in Community together.**

# CERTIFICATES

AQAA gives two Certificates: One to show completion of the requirements, and another to show excellence in the requirements while going beyond them.

We also encourage anybody to work purely for appreciation and passion for the subjects, and not go on any Certificate track at all. Naturally not so much will be gained intellectually and possibly emotionally, but the goals to advance spiritually, mentally, emotionally, and socially can be sufficient satisfaction. The most successful AQAA students are *amateurs*--lovers of learning.

**Certificate of Completion.** A student must attend, or attend to, nearly **every** Course and Activity from the 2-series, on up, as well as achieve at least 80% on the quizzes, show strong participation, and produce at least one full interpretation in a situation agreed upon by student and Instructor, and present to peers and Instructor in a Lab for at least an hour.

**Certificate of Excellence.** A student must attend, or attend to, nearly **every** Course and Activity, as well as achieve at least 90% on the quizzes and tests, show very strong participation, and produce at least three full interpretations in situations agreed upon by student and Instructor. Some sort of extra service or contribution to AQAA is also requested, according to the tastes of the student.

## ADMINISTRATION / FACULTY



[Currently Dr. Khier P Starchylde is admin, teacher, presenter, and host for AQAA. You may see his credentials and background in his Profile at [aqaa.moodlehub.com](http://aqaa.moodlehub.com) and even more at <http://WizIQ.com> .]

“I’m teaching here because I live to help humanity get off the Wheel of Births and Deaths; and Astropath Astrology has shown me for 38 years that it paves the way for deep meditation in a real and honest way. What other non-meditative path can match it?”

*Astrology is essentially the purest presentation of revealed truth in the world* -Alice Bailey





# REGISTRATION

AQAA is merely a few clicks and filling in a small form, plus an easy link to PayPal. The amazingly small Tuition is discussed in the next section.

When you go to <http://QuantumAstrologyAcademy.org>, on the right-hand column you will see these instructions:

REGISTER to access courses. Please follow these steps:

1. First Pay Tuition. CLICK on the Create New Account button below and fill out form with your details.
2. When you send that form, an email will be immediately sent to your email address.
3. In your email, please pay Tuition. Click first link to pay at PayPal, 33-USD for 3 months. All this is fast, & then you CLICK second link to CONFIRM.
4. Your account will be confirmed and you will be logged in if your payment has been received and processed.

You enroll for each Course, Game, or Lab individually when you click on the desired item. A Key may be required from the teacher. Some Activities may have restrictions.

# TUITION / FEES

AQAA Tuition and Course prices are geared to low-income people, persons in countries that have a different money standard, and persons who aren't really focused on Astrology as much as on their personal growth, and so do not want to put out the usual steep financial costs for education.

However, this is our introductory stage, and tuition and fees will have to rise in the future.

Thorough study will probably take more than a year to complete well--two years, quite possibly. The Tuition for three months (92 days), approximately a Quarter, is \$33 usd.

Four Quarters make the yearly cost \$132 usd, but paying upfront is \$122 usd, thereby saving \$10, or nearly 8%.

Individual Courses and modules are not \$-hundreds, but always under \$9, and usually under \$7 for current pricing in our introductory stage. Some Activities may have a fee. Book purchases will be done outside AQAA at places of student choice.

All fees and payments go through PayPal where you may also use your Credit Card.

# NAVIGATION AND TECHNICAL THINGS

REGISTRATION in the section above explains the first steps on arriving at AQAA (**internet address: QuantumAstrologyAcademy.org**) and wanting to pay Tuition. These are also explained on the AQAA Login Screen and in the letter a Registrant receives.

You've paid PayPal Registration, now you're in and confirmed by Admin, so you're entitled to enroll in classes and download or participate in Activities. Each one of these has its own story (PayPal fee, no-fee, **Key**, download, view on site, etc).

The pertinent files for Levels 001, 101, 102, 201, 301 series on the Home page are necessarily spread out. Please pay attention to the Series numbers. ***There is strong advantage to proceeding sequentially,*** because references and explanations may rely upon what has been discussed previously in another Course or Activity.

***If an Activity doesn't have a number*** at the beginning of its title, then it's intended for all students and interested persons, though no student is restricted from taking any Course or Activity of choice.

On the right of the Home page are two columns of colored blocks. (It says **Home** as the first word of the current path on every page, but when it only says **Home**, you're home.) Teal-colored Blocks begin with **Main Menu** and has **Navigation** below it. The second column begins with you logged in or not.

Navigation > Home > **My home** tells what you have set up--mostly your Courses and what else you've enrolled in.

Below that are AQAA's Site pages, which summarize the folders and Activities that appear on the **Home** page. Clicking on these takes you to that subject.

Below Site pages is My profile. Clicking on that opens self-explanatory actions and places that you create. It may be important to edit your password. This is done below My profile in Administration block (of your own items). Click on **Edit profile**, or **Change password**.

In **Edit profile** you can **Forum autosubscribe**, choose **Email digest type**, and **Forum tracking** to highlight unread Forum messages.

Again up in **Navigation** the last entry is **Courses**, which takes you to the Category levels, which contain the Video Courses.

Scrolling down the page, you find Headings for Headings and Folder with visible files and directions. Self-explanatory. ***Cursor roll-overs turn into Pointer Hand links.***

Without discussing every possibility, please browse around through the column blocks and Activities to become familiar with AQAA.

To protect student privacy, personal data and emails have been withheld from view at AQAA, so you will have to mutually share with other students to write private-

ly. You can set up your configuration for your messaging under **Home** > My profile settings > **Messaging** according to your preferences. Uploading a picture is valuable.

*Each Course/class has its own **Forum** to specialize comments and questions to that subject, and that's why it's valuable to receive notice of new entries that may be scattered throughout. Posts should be around the topic of the Course or series to which it's attached.*

However, the **All Group Forum** (with Home page Links splashed everywhere) may be posted to by all students. It may require a password to enter and post because this nexus of AQAA is one major place where students post personal experiences connected with Astrology for their own benefit and for the benefit of the other students too.

The primacy and importance of this **All Group Forum** for the learning process is major because of the jointures of theory, practice, and personal ideas input.

Similarly the **Journal** and **Blog** offers personal expression, as well as intimate sharing of Astrological ideas and experiences.

Any questions should be addressed to [aqaa@astropath.org](mailto:aqaa@astropath.org).

Students who need **TTS** (Text-to-speech), **ACC** (Accessibility), or **CC** (Closed Caption) Courses, Activities, PDFs, or documents should also write to necessary keys and directions.

# WHO SHOULD TAKE THESE CLASSES?

Anyone . . .

- with an intellectual curiosity or urge about the subjects.
- meeting emotional needs carefully, intelligently, and with a concern for self-understanding through self-monitoring--thereby avoiding expensive therapy and outside intrusion.
- looking for how to deal with the negative shadow parts of one's behavior and personality--with the goal of removing or diminishing outer and inner obstacles to growth.
- wanting to have holistic tools and understanding to help others and oneself.
- on a Spiritual Path looking for directional guidance and understanding, other than one's own internal sources.
- who is physically challenged and wants to learn Astropath Astrology. Contact Admin about available Courses and Activities, and personal needs.

***The ideas and the practical benefit for mental, emotional, and spiritual growth in this Academy are enormous.*** They should be viewed like those teachings of the ancient Essenes and Egyptians.

But ours are modern, with bigger scope and greater spiritual guidance, thus attuned to the current mind, while including what was excellent from the past.

So ***anyone*** can benefit, and would be advantaged to do so.